AAPS High School Suggested Learning Time Schedule

AAPS is committed to providing rich opportunities for all of our students to learn and grow even during the COVID-19 pandemic. We value and respect your family's practices and look forward to engaging in new ways.



As we adapt to teaching and learning online, we hope the information here will make the transition more clear about what to expect between now and June 12 including:

- Daily learning time
- Suggestions for additional learning opportunities
- Responsibilities: teacher, student, parent/ caregiver/ family

We are looking forward to continuing to build a strong relationship with you.

Daily Learning Time - 9th - 12th Grade

Daily Learning Time:

Academic focus: 2-3 hours per day, chunked into manageable time increments by course (30-60 minutes)

Lesson Schedule:

- 3-4 lessons each day posted as activities throughout the week starting at 8:00 am on Monday, according to a block schedule.
 - On Monday and Wednesday, students will receive lessons for half of their classes typically 1st, 3rd, 5th and 7th hours (if applicable)
 - On Tuesday and Thursday, students will receive lessons for the other half of their classes typically 2nd, 4th, 6th and 8th/advisory (if applicable)
 - On Friday, students should complete a check for understanding for each of their courses. These will be posted by teachers every Friday.

Other:

- View morning messages from teachers
- Complete additional learning activities as able/needed
- Contact teachers during office hours and ask questions via email any time
- Make time fo independent reading
- Access Khan Academy to independently enhance math skills and/or practice for the SAT
- Keep a journal

Suggestions for Additional Learning Opportunities - 9th - 12th Grade					
Mind	Body	Spirit	Environment	Family	
 Read Respond to your reading in a journal or annotations Puzzles, Word Searches Write/Draw a story Start a journal Make & post a how-to video Try a new instrument Take a virtual college tour Start a passion project Write fan fiction Watch educational videos like <u>Crash Course</u> Play cards or chess 	 Take a walk Exercise Try a 30-day challenge Schedule a virtual dance party Stretch or do yoga Play a sport Soak up sunshine Tik Tok Jump rope Yardwork Master a trick or flip Try a workout routine 	 Listen to music, play an instrument, or sing Write original music or lyrics Creative arts; try a new medium Make a joyful playlist for a friend Color or draw Meditate Play an on-line game with friends Create a gratitude journal Yoga 	 Clean up your room Help out with chores Garden or help outside Fix something broken Take care of pets Cook or bake Learn about ways to Go Green Pick up trash along a hike Organize a closet 	 Write a letter Play a board game Help make dinner Tell someone why they're special to you Bake a treat Offer to help someone Call or talk to a family member about how they are feeling Plan an activity (themed dinner, family party) 	

Responsibilities	
Teacher Responsibilities	 Provide forward instruction in curricula according to established schedules, allowing students to complete assignments at any time throughout the week. Provide feedback and support throughout the week. Work together with families and professional school staff to meet the needs of all students with differentiated learning opportunities. Monitor student participation, assess needs and progress. Communicate a daily message of care to students. Respond to emails daily.
Student Responsibilities	 Communicate with your teacher(s) about your needs and learning. To the best of your ability, stay connected to your teachers in their online platforms. We know some things are out of your control. To the best of your ability, complete assigned activities each week. Ask questions when you need help or don't understand. Communicate your needs, both emotionally and academically. We are here to help you.

Parent/Caregiver/Family
Responsibilities

- Encourage your student to establish and follow daily routines when possible, including breaks between school work.
- Help your student think about where they can work on their assigned activities.
- Talk to your student about what they are learning and how they are feeling.
- Communicate with your student's teacher(s) and professional support staff and keep them updated about your student's needs.
- Communicate your needs with us. We are here to help you, too!